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Websites - www.wbbpe.org / www.wbbprimaryeducation.org

No. 186/BPE/D.EL.ED./2022

2.

General Guidelines for the Evaluators:

External Evaluation in Pre-Internship Process Based Teaching Learning Skill Enhancement Programme of D. El. Ed. Part-I students for the Session – 2020-2022

The Examination will have to be conducted in accordance with the New Curriculum, Syllabus

and Approach of the Two-year Diploma-in-Elementary-Education Course, 2014 including the

revision and change, already intimated through memo No. 394(286)/BPE/2015 Dated

24/03/2015 (Copy also available in the website - www.wbsed.gov.in/www.wbbpe.org).

A) The trainees will be asked to demonstrate lessons on any two of the 5 (five) skills as have

been prescribed in the area of Pre-Internship Process Based Teaching Learning Skill

Enhancement Programme in the New Syllabus. The choice in this respect will be determined

through lottery (i.e. Card drawing). If any examinee, after drawing a card for the first time, finds

it difficult to demonstrate lessons on that particular skill, he / she may be allowed to have a

second chance, i.e. the said trainee may be allowed to draw a card for the second time.

B) Not more than 25 candidates should be examined in a day.

C) For 50 candidates 1(One) examiner, for 100 candidates 2 (Two) examiners, and for

150 candidates 3 (Three) Examiners shall be appointed.

D) Students have to score at least 50% (i.e. 25 out of 50) for passing the examination.

E) In the Pre-Internship Process Based Teaching Learning Skill Enhancement External

Practical Examination, two lessons on any two of the 5 skills will be assessed.

DIVISION of Full Marks: 50 for External Evaluation

5 lesson notes in the note book on five selected skills:

5X4 marks = 20

Date: 29/07/2022

♦ For maximum use of behavioural components - 2 marks

Appropriacy and relevance - 2 marks

Demonstration on two skills before the external evaluator:

2X15 marks = 30

◆ Demonstration on behavioural components - 5 marks

♦ Learner Centricity - 5 marks

Overall impression - 5 marks

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Any two Process Based Teaching Skills are to be chosen from the following five skills:

Process Based Teaching Skills	SUB SKILLS/ BEHEHAVOURAL COMPONENTS		
1. Skill of integrating knowledge and experiences	Striking inter-subject integration with the help of		
	learners		
	Allowing learners to integrate & eliciting examples		
	of such integration		
	 Helping learners integrate knowledge and 		
	experiences appropriately through Examples		
	> Skill of generalizing knowledge/experiences with the		
	help of learners in a participatory and interactive class		
	room-situation		
2 .Skill of Facilitating Child Centric Learning	 Ensuring active participation of every learner 		
	 Encouraging expression of opinions on specific 		
	learning/learning out comes		
	 Encouraging inter-group and intra-group 		
	interaction and peer-interaction and teacher-		
	pupil, pupil-teacher interaction etc.		
	> Helping in decision making		
3 .Skill of Encouraging Learners	> Allowing learners to question/enquire		
	> Allowing flexibility in questioning		
to Enquiry	> Ensuring appropriateness in questioning		
	> Ensuring relevance in questioning		
	> Exposing learners to observable situations		
	 Allowing learners to review and reflect on the observed phenomena (as per the requirement of 		
4 .Skill of Developing	the situations)		
Observation in Learners	 Allowing learners to relate effects to causes/ 		
Observation in Learners	causes to effects		
	 Allowing learners to apply their observation and 		
	thinking on similar situations		
	➤ Encouraging active participation through		
	performances		
5. Skill of integrating Performing	 Encouraging creativity through performances 		
	 Encouraging dramatization of lessons/learning 		
Art with the Learning Situations	situations		
	> Encouraging application of the lessons/learning		
	situations to real life situations		

- F) Time for Practical Examination: 8 Minutes in the minimum per candidate for one skill. This time limit may be extended on the discretion of the examiner.
- 7. The Prescribed Format
 - i. Name of the skill:
 - ii. Behavioural Components: (i) (ii) (iii) etc.
 - iii. Class:
 - iv. Subject & Topic:

Input	Teacher's Activity/ies	Students' Activity/ies (Expected)	Behavioral Component/s

- 8. The following five point scale should be used for evaluation:
- 1. Excellent 2. Very Good 3. Good 4. Average 5. Below Average
 - Excellent= 90% and above
 - Very Good= 80% to less than 90%
 - Good = 65% to less than 80%
 - Average= 50% to less than 65%
 - Below Average= 0 % to less than 50%
- **9.** While examining the students you are requested to keep the record of the attendance of the examinees on the date/s of examination and send a copy of the same with your signature and the signature of the Head of the Institute along with the Mark-slips.
- **10.** The scanned copies of the prescribed Award/Mark Slips should also be emailed via **wbbpesecretary.deled@gmail.com** immediately on completion of the said evaluation along with attendance records.
- **11.** You are requested to submit the Mark-slips in a doubly sealed covers confidentially to the Secretary of the West Bengal Board of Primary Education within **30.08.2022** or before together with Attendance Sheets, duly signed by the evaluator and the Head of the Institute on the date and time of such evaluation, remuneration bill and a brief report on quality of the demonstration, giving suggestions, if any, for improvement of the Teaching Skill Enhancement Programme.
- **12.** A copy of this letter is being sent to the Principal of the Institute. You will kindly inform your local controlling authority before leaving the Station for conducting the examination.
- **13.** The Board has decided to honour you with an honorarium as applicable, in addition to the allowance of the actual cost of conveyance and incidental charges (where applicable) on submission of claim along with supporting vouchers, tickets, receipts etc.

The cooperation of all is solicited.

Thanking you,

Yours sincerely,

(Dr. R. C. Bagchi)

R. Bogchi

Secretary